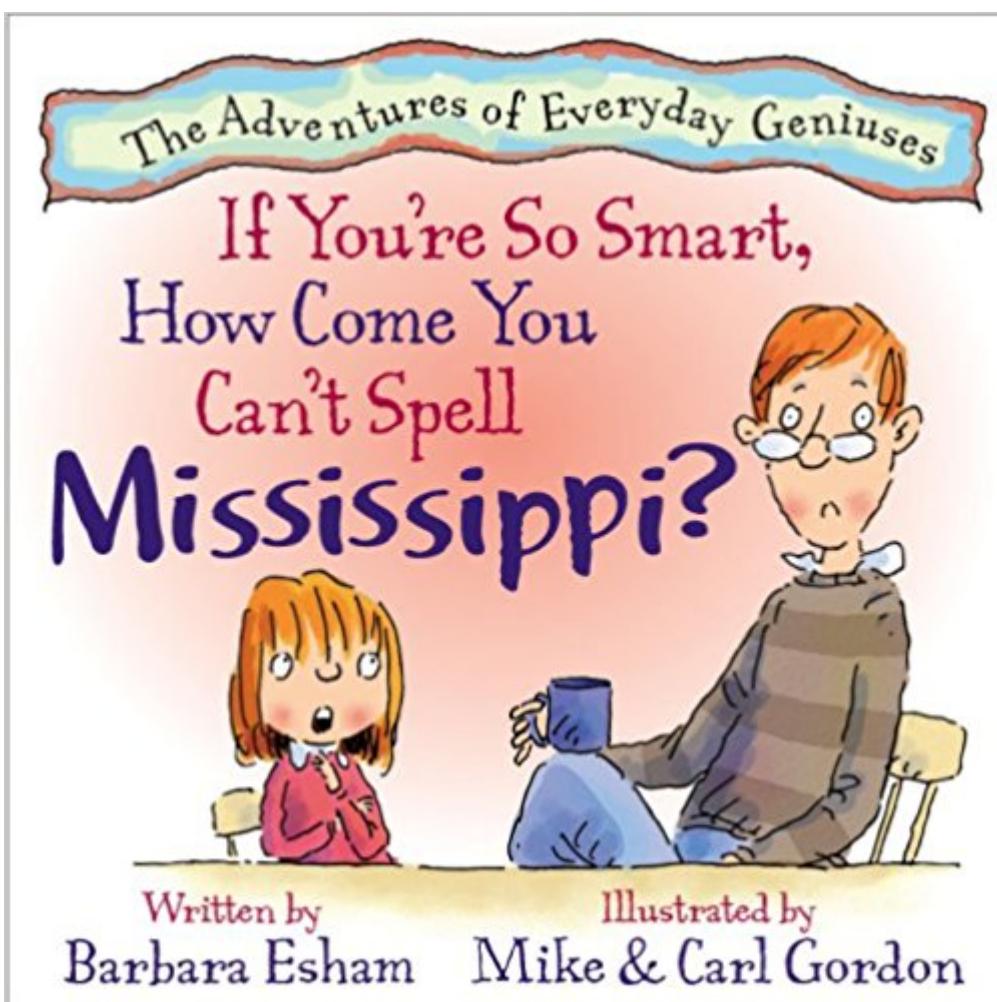


The book was found

If You're So Smart, How Come You Can't Spell Mississippi? (A Story About Dyslexia) (Adventures Of Everyday Geniuses)



Synopsis

Katie always thought her dad was smart; he is one of the busiest attorneys in town! People are always asking him for advice! She has been a bit confused since asking him for help with her weekly spelling list. How can her very smart dad struggle with one of her spelling words? This definitely didn't make sense. the word Mississippi has changes everything...Book Series Endorsements: "It is hard to overstate how much better children are served if they believe, rightly, that their efforts to improve academically actually make a difference. Research by Dr. Carol Dweck and colleagues has shown, in impressive detail, that children's beliefs about the nature of intelligence--as being either malleable or fixed--can greatly impact both their attitude towards learning and their academic achievement. It is far better to believe in a malleable rather than a fixed notion of intelligence. Thus it is a delight to see books like the present one put much needed, and scientifically credible, tools in the hands of educators, parents, and children." Dr. Jeremy Gray, Yale University Professor of Psychology "The Mainstream Connections book series teaches that challenges and differences are part of the spice of life, not something to hide or fear. Each child in the series faces a challenge that makes him or her feel different and maybe not as good as other kids. Young readers will learn the value of facing challenges directly, and to respect everyone's unique challenges. Success comes from practice and improvement, especially on the things that are hardest to do." Dr. Brian Nosek, University of Virginia Professor of Psychology The Mainstream Connections Children's Book Series conveys a message that could have been lifted straight from a psychology research journal: there is more than one way to define being smart . As these stories illustrate, for every person, large and small, there are skills that are relatively difficult to master and others that seem to come more naturally. These books emphasize the important empirical conclusion that just as regular exercise makes the body stronger, so, too, does practice and the effort to improve academically--with all the struggle, fatigue, and initial failure that it entails--allow people to capitalize on the malleable nature of human intelligence. Dr. Samuel R. Sommers, Tufts University Professor of Psychology I applaud Barbara Esham for finding a way to teach young children how to be more mindful. In so doing, she sets the stage for their greater well-being as adults. Dr. Ellen Langer, Harvard University Professor of Psychology This is a wonderful book series. Each story shows children that success is about effort and determination, that problems need not derail them, and that adults can understand their worries and struggles. My research demonstrates that these lessons are essential for children. Dr. Carol S. Dweck, Stanford University Professor of Psychology "If You're So Smart How Come You Can't Spell Mississippi? is a fantastic way of bringing this information to the many smart children who find reading and spelling especially

difficult--and especially to those who are beginning to doubt their own potential."Drs. Brock (M.D., M.A.) and Fernette (M.D.)Learning Experts As consultants, the Eides are international and national professional advisors for organizations such as SENG (Supporting the Emotional Needs of the Gifted).

Book Information

Series: Adventures of Everyday Geniuses

Hardcover: 29 pages

Publisher: Mainstream Connections Publishing (June 1, 2008)

Language: English

ISBN-10: 160336448X

ISBN-13: 978-1603364485

Product Dimensions: 10 x 10.1 x 0.4 inches

Shipping Weight: 1 pounds (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars 95 customer reviews

Best Sellers Rank: #338,723 in Books (See Top 100 in Books) #88 in Books > Health, Fitness & Dieting > Children's Health > Learning Disorders #169 in Books > Education & Teaching > Schools & Teaching > Special Education > Communicative Disorders #391 in Books > Parenting & Relationships > Special Needs > Disabilities

Age Range: 6 - 8 years

Grade Level: 1 - 3

Customer Reviews

"This is a wonderful book series. Each story shows children that success is about effort and determination."Dr. Carol S. Dweck, Stanford UniversityProfessor of Psychology --Endorsement" I applaud Barbara Esham for finding a way to teach young children how to be more mindful. In so doing, she sets the stage for their greater well-being as adults."Dr. Ellen Langer, Harvard University, Professor of Psychology --EndorsementIn recent years there has been a growing awareness among educators, researchers, and members of many professions that challenges in reading and spelling are often accompanied by special abilities in areas like complex pattern recognition and spatial reasoning. If You're So Smart How Come You Can't Spell Mississippi? is a fantastic way of bringing this information to the many smart children who find reading and spelling especially difficult--and especially to those who are beginning to doubt their own potential. Drs. Brock (M.D., M.A.) and Fernette (M.D.) , learning experts physicians and consultants to a wide range of parent,

teacher, and clinical professional groups Authors of, The Mislabeled Child, founders of the Eide Neurolearning Clinic. As consultants, the Eides are international and national professional advisors for organizations such as SENG (Supporting the Emotional Needs of the Gifted). Book Series Endorsement It is hard to overstate how much better children are served if they believe, rightly, that their efforts to improve academically actually make a difference. Research by Dr. Carol Dweck and colleagues has shown, in impressive detail, that children's beliefs about the nature of intelligence--as being either malleable or fixed--can greatly impact both their attitude towards learning and their academic achievement. It is far better to believe in a malleable rather than fixed notion of intelligence. Thus it is a delight to see books like the present one put much needed, and scientifically credible, tools in the hands of educators, parents, and children. Dr. Jeremy Gray, Yale University Professor of Psychology Dr. Gray's research focuses on emotion and cognitive/executive control, and how they interact -- particularly the effects of emotional states on higher cognitive functions, such as working memory and attentional systems.

Book Series Endorsement The Mainstream Connections Children's Book Series conveys a message that could have been lifted straight from a psychology research journal: there is more than one way to define being smart. As these stories illustrate, for every person, large and small, there are skills that are relatively difficult to master and others that seem to come more naturally. These books emphasize the important empirical conclusion that just as regular exercise makes the body stronger, so, too, does practice and the effort to improve academically-- with all the struggle, fatigue, and initial failure that it entails-- allow people to capitalize on the malleable nature of human intelligence. Dr. Samuel R. Sommers, Tufts University Department of Psychology Professor of Psychology Creator and organizer of Tufts' Diversity & Cognition colloquium series and an inductee to the Tufts Hall of Diversity. --Book Series Endorsement Book Series Endorsement I applaud Barbara Esham for finding a way to teach young children how to be more mindful. In so doing, she sets the stage for their greater well-being as adults. Dr. Ellen Langer, Harvard University Professor of Psychology Dr. Langer is the author of Mindfulness, The Power of Mindful Learning, and Becoming an Artist: Reinventing Yourself through Mindful Creativity. Her work has led to numerous academic honors including a Guggenheim Fellowship, the Award for Distinguished Contributions to Psychology in the Public Interest of the American Psychological Association.

Book Series Endorsement In a simple book series, Barbara Esham has completed something very complicated and very important for us to understand about education. Each story demonstrates to children and the adults around them that it is important to ask questions when you do not understand something, to reach out and help others who are struggling, and to appreciate that everyone has talent even if it not the same as your talent. In

addition to showing the importance of putting effort into one's work, the stories tell us all (children and adults) that understanding oneself is very important in success. As someone who researches the impact of diversity on performance and attitudes, it is very refreshing to read stories about how being 'different' is not a bad thing, but something that can be a source of pride and achievement. I may have my college and graduate students read this series in my courses because I see them struggling with some of the same issues. I know I learned some things from the series about myself and about how to treat others! Paul H. White, Ph.D., OPL, University of Utah Professor of Psychology Dr. White's research interests focus on attitudes and persuasion; prejudice and stereotyping; and group processes. --Book series endorsement --Book Series Endorsement

"It is hard to overstate how much better children are served if they believe, rightly, that their efforts to improve academically actually make a difference. Research by Dr. Carol Dweck and colleagues has shown, in impressive detail, that children's beliefs about the nature of intelligence--as being either malleable or fixed--can greatly impact both their attitude towards learning and their academic achievement. It is far better to believe in a malleable rather than a fixed notion of intelligence. Thus it is a delight to see books like the present one put much needed, and scientifically credible, tools in the hands of educators, parents, and children." Dr. Jeremy Gray, Yale University Professor of Psychology "The Mainstream Connections book series teaches that challenges and differences are part of the spice of life, not something to hide or fear. Each child in the series faces a challenge that makes him or her feel different and maybe not as good as other kids. Young readers will learn the value of facing challenges directly, and to respect everyone's unique challenges. Success comes from practice and improvement, especially on the things that are hardest to do." Dr. Brian Nosek, University of Virginia Professor of Psychology "The Mainstream Connections Children's Book Series conveys a message that could have been lifted straight from a psychology research journal: there is more than one way to define 'being smart'. As these stories illustrate, for every person, large and small, there are skills that are relatively difficult to master and others that seem to come more naturally. These books emphasize the important empirical conclusion that just as regular exercise makes the body stronger, so, too, does practice and the effort to improve academically--with all the struggle, fatigue, and initial failure that it entails--allow people to capitalize on the malleable nature of human intelligence." Dr. Samuel R. Sommers, Tufts University Professor of Psychology "I app

This was a delightful book that makes talking about learning disabilities so much easier. What I

really like is the author's soft touch at showing us that lack of success now does not mean ultimate failure. I'm going to share this text with my students this year.

This book is for children and adults alike. It reminds/teaches us that our differences are not failures. Others often put limitations on us and they bind us for life. This book helps us to realize that greatness resides in all of us if we take the time to see it.

Any book you can read to a child at their level about dyslexia is a good idea. Also, look into something called bookshare .com or .org. I get books for my daughter for free here, even new ones. I had her doctor sign something they required and it saves you \$ at the bookstore, you download the book onto a tablet and the kids read them that way. I don't mean for dyslexia books, just all books for your kid with dyslexia.

This is a great book for children and their care givers. Regardless if you have a learning difference or not. If you do this will help you feel empowered, if you or child knows someone who has difficulty it gives you a moment to walk in their shoes. :)

This book would be useful and a healthy support for children with learning difficulties who need to understand they aren't alone or to help other children understand them better. Perhaps it would increase empathy in classrooms, or even better, reduce bullying. I am a 46-year-old wife and mother coping with and trying to understand a very bright husband and son learning to live with ADD, inattentive form. I would appreciate a book like this for that subject, too.

The author's message comes through the voice of a child. I had never thought about people who were struggling with this difficulty until now. It made me think of the other handicaps that children, and even adults, go through just to blend in. Definitely a must-read for all people of all ages.

I have an 8y/o child with a learning disability. So far I have gotten 4 of the books in this series. He was impressed when we read this one that so many "smart" people have a LD. He is able to grasp the concepts very well, in this series of books, he sees similarities as well. During national reading week, I will be reading these books to the kids at the local Elementary school. Perhaps then the teachers will also pick up the books for their classrooms and in turn help the children achieve their potential as well.

This book is about a girl named Katie whose dad has dyslexia. This girl has a chat with her dad about how he can't spell or read. Then she goes to the library to do some research on famous people with dyslexia. I would rate this book a good three stars. I am 12 and I still would be happy to say I like a book as easy as this. This is a great book for parents who are deployed or not to read to their children. Please read this book for yourself. Thanks for reading my review!

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